Name: _____   Block: _____   Date: _____

If I Could, I Would Buy...

Directions:

1.) Find advertisements from newspapers, magazines, store circulars or online of something you would like to buy. Each item must have a price. You will choose **5 items** to purchase.

2.) For each item you will:
- a.) Write the price of the item
- b.) Calculate the discount (according to your coupon)
- c.) Write the sale price
- d.) Calculate the tax (tax rate is 8.25%)
- e.) Write the final price after discount and tax

If I Could, I Would Buy... RUBRIC

	4 Exceeding The Standard	3 Meeting the Standard	2 Partially Meeting the Standard	1 Does Not Meet the Standard
Mathematical Practices	Student demonstrates full understanding of the problems, persevere, use reasoning skills, model mathematics, choose appropriate strategies, attend to precision, and make use of structure,	Student shows they can make sense of the problems, persevere, use reasoning skills, model mathematics, choose appropriate strategies, attend to precision, and make use of structure,	Student shows they can sometimes make sense of the problems, persevere, use reasoning skills, model mathematics, choose appropriate strategies, attend to precision, and make use of structure,	Students show they cannot make sense of the problems, persevere, use reasoning skills, model mathematics, choose appropriate strategies, attend to precision, and make use of structure,
Number Sense 1.4.9 I can calculate sales tax, tips, and markups given their percent increase.		Student correctly calculates the sales tax and final price of the items.	Student somewhat calculates the sales tax and final price of the items correctly.	Student does not calculate the sales tax and final price of the items correctly.
Number Sense 1.4.10 I can calculate a percent discount.		Student correctly calculates the percent discount and the sale price of the items.	Student somewhat calculates the percent discount and the sale price of the items correctly.	Student somewhat calculates the percent discount and the sale price of the items correctly.
SHARK	Student shows that they are a reflective and dedicated learner who understands that showing above-and-beyond effort and completing work in a neat and timely manner is important.	Student shows that they are a reflective and dedicated learner who understands that showing effort and completing work in a neat and timely manner is important.	Student somewhat shows that they are a reflective and dedicated learner who understands that showing effort and completing work in a neat and timely manner is important.	Student does not show that they are a reflective and dedicated learner who understands that showing effort and completing work in a neat and timely manner is important.

Name: _____ **Block:** _____ **Date:** _____

If I Could, I Would Buy...

ITEM: _____

Original Price: _____

DISCOUNT COUPON: _____%

Discount Amount: _____

Sale Price: _____

Calculate Tax (8.75%): _____

FINAL Price of Item: _____

If I Could, I Would Buy...

ITEM: _____

Original Price: _____

DISCOUNT COUPON: _____%

Discount Amount: _____

Sale Price: _____

Calculate Tax (8.75%): _____

FINAL Price of Item: _____

If I Could, I Would Buy...

ITEM: _____

Original Price: _____

DISCOUNT COUPON: _____%

Discount Amount: _____

Sale Price: _____

Calculate Tax (8.75%): _____

FINAL Price of Item: _____

If I Could, I Would Buy...

ITEM: _____

Original Price: _____

DISCOUNT COUPON: _____%

Discount Amount: _____

Sale Price: _____

Calculate Tax (8.75%): _____

FINAL Price of Item: _____

If I Could, I Would Buy...

ITEM: _____

Original Price: _____

DISCOUNT COUPON: _____%

Discount Amount: _____

Sale Price: _____

Calculate Tax (8.75%): _____

FINAL Price of Item: _____